

CHILD AND FAMILY DEVELOPMENT: AAS

Associate in Applied Science | 60 credit hours minimum

Area of Interest: Education, Public Service, and Social Sciences

Program Website (<https://stlcc.edu/programs-academics/pathways/s-b-s-h-s-e/child-and-family-development/>)

Academic Advising (<https://stlcc.edu/admissions/advising/>)

Program Description:

The Child and Family Development, Associate in Applied Science offers students a variety of career pathways, including Infant Toddler Studies, the study of the Exceptional Child, and Early Childhood Leadership. Students will investigate leading theories of child development and methodologies for curriculum planning, and assessment. Through class lectures, observation studies, field work with mentor teachers, service learning, and opportunities for discussion with award winning faculty, students will engage in the best practices designed for the study of young children and their families.

The Child and Family Development program is aligned with the National Association for the Education of Young Children (NAEYC) Standards for Early Childhood Professional Preparation. St. Louis Community College prepares students to work with young children from infancy through age eight.

The Associate in Applied Science (AAS) degree is a two-year program with a concentration of coursework in child development and family studies. AAS degree candidates can find employment as teachers, parent educators, community service workers, youth development program workers, administrators, program planners, managers or directors in early childhood settings. Environments for teaching young children include Head Start and Early Head Start, preschool programs, laboratory schools, elementary schools, and community child care programs. With further study, students have the possibility of a variety of career options such as those in the legal system, hospital and medical settings, government agencies, and therapy systems.

Students must earn at least a "C" in certain courses to be eligible for the associate degree. See an academic advisor or the program coordinator for details about this requirement.

Locations. This program is offered in its entirety at Florissant Valley and Forest Park.

Cost of Attendance. For more information on cost of attendance visit MoSCORES (<https://scorecard.mo.gov/Search/>).

Program Career and Salary Information. Pursuant to Missouri HB 1606 (2018), information regarding the number of credit hours, program length, employment rate, wage data, and graduates employed in careers related to their program of study at St. Louis Community College can be found at the following URL: <https://scorecard.mo.gov/scorecard/> (https://www.google.com/url?q=https://scorecard.mo.gov/scorecard/&sa=D&ust=1555536894857000&usg=AFQjCNG1xf3E_i2lO96zEytILO-s5xaJCQ). Search using School / Program "St. Louis Community College" and choose the degree or credential type of interest.

The following limitations to the data apply: Information provided is based on the most recent cohorts available. Typically, most recent cohorts for wage and completion data are six years prior to the current academic year. Time to

complete a program of study varies depending on the number of credit hours students earn per semester.

Interested in this program? Start the enrollment process by visiting the Apply to STLCC (<https://www.stlcc.edu/admissions/apply-to-stlcc/>) page.

At the completion of the program, students are expected to:

1. plan appropriate lessons for each young child's diverse characteristics and needs, based on their knowledge and understanding of child development.
2. design effective communication strategies that support positive relationships.
3. design culturally relevant curriculum.
4. implement responsible assessment to promote positive outcomes for each child.
5. implement reflective practice to improve their work with young children.
6. demonstrate professionalism as essential for educators of young children.

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Program of Study

Code	Title	Credit Hours
General Education		
ENG 101	College Composition I (MOTR ENGL 100)	3
MTH 108	Elementary Applied Mathematics (or higher or MOTR Natural Science)	3
COM 101	Oral Communication I (MOTR COMM 100) (or any MOTR Humanities and Fine Arts course)	3
XXX xxx	Social & Behavioral Sciences: Civics Requirement (http://catalog.stlcc.edu/general-education/)	3
XXX xxx	MOTR Social & Behavioral Science Elective (http://catalog.stlcc.edu/general-education/)	3
Program Requirements		
CFD 101	Foundations of Child and Family Development	3
CFD 102	Child Growth and Development	3
CFD 103	Child Nutrition, Health, and Safety	3
CFD 104	Creative Experiences in Early Childhood	3
CFD 106	Cognitive Development: Language and Literacy in Early Childhood	3
CFD 107	Family/Community Support and Engagement	3
CFD 201	Social and Emotional Development: Guidance and Discipline	3
CFD 202	Cognitive Development: Math, Science, and Engineering for Young Children	3
CFD 204	Principles of Curriculum Design: Preschool	3
CFD 205	Supervised Student Teaching Practicum: Preschool	3
CFD 207	Supporting Cultural Awareness and Diversity	3
CFD 208	Child and Family Development Capstone: Portfolio Design	3

Select one of the following Career Tracks **9**

Infant Toddler Studies Track (9 Credit Hours)

CFD 108	Principles of Curriculum Design: Infants, Toddlers, and Two-Year-Olds
CFD 109	Supervised Student Teaching Practicum: Infants, Toddlers, and Two-Year-Olds
CFD 110	Social Emotional Supports for Infants and Toddlers

Exceptional Child Track (9 Credit Hours)

CFD 111	Introduction to Children with Special Needs
CFD 211	Activities for Children with Special Needs
Elective: Choose 3 credit hours from CFD, EDU, BHS, or HMS	

Early Childhood Leadership Track (9 Credit Hours)

CFD 209	Management of Early Childhood Settings
CFD 210	Early Childhood Leadership Practicum
Elective: Choose 3 credit hours from CFD, IT, BUS	

Total Credit Hours

60

Early Childhood Leadership Track Fall Start Academic Plan

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Florissant Valley Only

Code	Title	Hours	Prerequisites	Milestones/Notes
First Year				
Fall				
CFD 101	Foundations of Child and Family Development	3	Reading Proficiency	
CFD 102	Child Growth and Development	3	Reading Proficiency	
CFD 103	Child Nutrition, Health, and Safety	3	Reading Proficiency	
CFD 104	Creative Experiences in Early Childhood	3	Reading Proficiency	
ENG 101	College Composition I (MOTR ENGL 100)	3	Placement score or ENG 030 or ENG 070 with a grade of "C" or better or recommendation of department and Reading Proficiency or concurrent enrollment in RDG 079	
	Credit Hours	15		
Spring				
CFD 106	Cognitive Development: Language and Literacy in Early Childhood	3	CFD 101 and CFD 102 with minimum grades of "C", and Reading Proficiency	
CFD 107	Family/Community Support and Engagement	3	Reading Proficiency	
CFD 201	Social and Emotional Development: Guidance and Discipline	3	Reading Proficiency	
CFD 204	Principles of Curriculum Design: Preschool	3	CFD 101 and CFD 102 with minimum grades of a "C", and Reading Proficiency	
MOTR Natural Science/Mathematics Requirement		3		MTH 108 or higher or any MOTR Natural Science course.
	Credit Hours	15		
Second Year				
Fall				
CFD 202	Cognitive Development: Math, Science, and Engineering for Young Children	3	CFD 102 with a minimum grade of "C" and Reading Proficiency	
CFD 205	Supervised Student Teaching Practicum: Preschool	3	CFD 101, CFD 102, CFD 104, and CFD 204 with minimum grades of "C", and Reading Proficiency	

CFD 207	Supporting Cultural Awareness and Diversity	3	Reading Proficiency	
CFD 209	Management of Early Childhood Settings	3	CFD 103 with a minimum grade of "C" and Reading Proficiency	
XXX xxx	Social & Behavioral Sciences: Civics Requirement (http://catalog.stlcc.edu/general-education/)	3		
	Credit Hours	15		
Spring				
CFD 210	Early Childhood Leadership Practicum	3	CFD 209 with a minimum grade of "C" and Reading Proficiency	Apply for graduation.
CFD 208	Child and Family Development Capstone: Portfolio Design	3	CFD 205 with a minimum grade of "C" and Reading Proficiency	
Elective		3		Choose from CFD, BUS, or IT
XXX xxx	MOTR Social & Behavioral Science Elective (http://catalog.stlcc.edu/general-education/)	3		
MOTR Humanities and Fine Arts or COM 101		3		
	Credit Hours	15		
	Total Credit Hours	60		

*Click on the hyperlinked course number to view additional information about the course.

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Early Childhood Leadership Track Spring Start Academic Plan

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Forest Park Only

Code	Title	Hours	Prerequisites	Milestones/Notes
First Year				
Spring				
CFD 101	Foundations of Child and Family Development	3	Reading Proficiency	
CFD 102	Child Growth and Development	3	Reading Proficiency	
CFD 103	Child Nutrition, Health, and Safety	3	Reading Proficiency	
CFD 104	Creative Experiences in Early Childhood	3	Reading Proficiency	

ENG 101	College Composition I (MOTR ENGL 100)	3	Placement score or ENG 030 or ENG 070 with a grade of "C" or better or recommendation of department and Reading Proficiency or concurrent enrollment in RDG 079	
	Credit Hours	15		
Fall				
CFD 106	Cognitive Development: Language and Literacy in Early Childhood	3	CFD 101 and CFD 102 with minimum grades of "C", and Reading Proficiency	
CFD 107	Family/Community Support and Engagement	3	Reading Proficiency	
CFD 201	Social and Emotional Development: Guidance and Discipline	3	Reading Proficiency	
CFD 204	Principles of Curriculum Design: Preschool	3	CFD 101 and CFD 102 with minimum grades of a "C", and Reading Proficiency	
MOTR Natural Science/Mathematics Requirement		3		MTH 108 or higher or any MOTR Natural Science course.
	Credit Hours	15		
Second Year				
Spring				
CFD 202	Cognitive Development: Math, Science, and Engineering for Young Children	3	CFD 102 with a minimum grade of "C" and Reading Proficiency	
CFD 205	Supervised Student Teaching Practicum: Preschool	3	CFD 101, CFD 102, CFD 104, and CFD 204 with minimum grades of "C", and Reading Proficiency	
CFD 207	Supporting Cultural Awareness and Diversity	3	Reading Proficiency	
CFD 209	Management of Early Childhood Settings	3	CFD 103 with a minimum grade of "C" and Reading Proficiency	
XXX xxx	Social & Behavioral Sciences: Civics Requirement (http://catalog.stlcc.edu/general-education/)	3		
	Credit Hours	15		
Fall				
CFD 210	Early Childhood Leadership Practicum	3	CFD 209 with a minimum grade of "C" and Reading Proficiency	Apply for graduation.
CFD 208	Child and Family Development Capstone: Portfolio Design	3	CFD 205 with a minimum grade of "C" and Reading Proficiency	
Elective		3		Choose from CFD, BUS, or IT
XXX xxx	MOTR Social & Behavioral Science Elective (http://catalog.stlcc.edu/general-education/)	3		
MOTR Humanities and Fine Arts or COM 101		3		
	Credit Hours	15		
	Total Credit Hours	60		

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Exceptional Child Track Fall Start Academic Plan

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Florissant Valley Only

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First Year				
Fall				
CFD 101	Foundations of Child and Family Development	3	Reading Proficiency	
CFD 102	Child Growth and Development	3	Reading Proficiency	
CFD 103	Child Nutrition, Health, and Safety	3	Reading Proficiency	
CFD 104	Creative Experiences in Early Childhood	3	Reading Proficiency	
ENG 101	College Composition I (MOTR ENGL 100)	3	Placement score or ENG 030 or ENG 070 with a grade of "C" or better or recommendation of department and Reading Proficiency or concurrent enrollment in RDG 079	
	Credit Hours	15		
Spring				
CFD 106	Cognitive Development: Language and Literacy in Early Childhood	3	CFD 101 and CFD 102 with minimum grades of "C", and Reading Proficiency	
CFD 107	Family/Community Support and Engagement	3	Reading Proficiency	
CFD 201	Social and Emotional Development: Guidance and Discipline	3	Reading Proficiency	
CFD 204	Principles of Curriculum Design: Preschool	3	CFD 101 and CFD 102 with minimum grades of a "C", and Reading Proficiency	
MOTR Natural Science/Mathematics Requirement		3		MTH 108 or higher or any MOTR Natural Science course.
	Credit Hours	15		
Second Year				
Fall				
CFD 202	Cognitive Development: Math, Science, and Engineering for Young Children	3	CFD 102 with a minimum grade of "C" and Reading Proficiency	
CFD 205	Supervised Student Teaching Practicum: Preschool	3	CFD 101, CFD 102, CFD 104, and CFD 204 with minimum grades of "C", and Reading Proficiency	
CFD 207	Supporting Cultural Awareness and Diversity	3	Reading Proficiency	

CFD 111	Introduction to Children with Special Needs	3	Reading Proficiency	
XXX xxx	Social and Behavioral Science: Civics Requirement (http://catalog.stlcc.edu/general-education/)	3		
	Credit Hours	15		
Spring				
CFD 211	Activities for Children with Special Needs	3	CFD 111 with a minimum grade of "C" and Reading Proficiency	Apply for graduation.
CFD 208	Child and Family Development Capstone: Portfolio Design	3	CFD 205 with a minimum grade of "C" and Reading Proficiency	
Elective		3		Choose from CFD, BHS, EDU, or HMS
XXX xxx	MOTR Social & Behavioral Science Elective (http://catalog.stlcc.edu/general-education/)	3		
MOTR Humanities and Fine Arts or COM 101		3		
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	Total Credit Hours	60		

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First Year				
Spring				
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CFD 103	Child Nutrition, Health, and Safety	3	Reading Proficiency	
CFD 104	Creative Experiences in Early Childhood	3	Reading Proficiency	
ENG 101	College Composition I (MOTR ENGL 100)	3	Placement score or ENG 030 or ENG 070 with a grade of "C" or better or recommendation of department and Reading Proficiency or concurrent enrollment in RDG 079	
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Fall				
CFD 106	Cognitive Development: Language and Literacy in Early Childhood	3	CFD 101 and CFD 102 with minimum grades of "C", and Reading Proficiency	
CFD 107	Family/Community Support and Engagement	3	Reading Proficiency	
CFD 201	Social and Emotional Development: Guidance and Discipline	3	Reading Proficiency	
CFD 204	Principles of Curriculum Design: Preschool	3	CFD 101 and CFD 102 with minimum grades of a "C", and Reading Proficiency	
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	Credit Hours	15		
Fall				
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Elective		3		Choose from CFD, BHS, EDU, or HMS
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MOTR Humanities and Fine Arts or COM 101		3		
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ENG 101	College Composition I (MOTR ENGL 100)	3	Placement score or ENG 030 or ENG 070 with a grade of "C" or better or recommendation of department and Reading Proficiency or concurrent enrollment in RDG 079	
	Credit Hours	15		
Spring				
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Second Year				
Fall				
CFD 202	Cognitive Development: Math, Science, and Engineering for Young Children	3	CFD 102 with a minimum grade of "C" and Reading Proficiency	
CFD 205	Supervised Student Teaching Practicum: Preschool	3	CFD 101, CFD 102, CFD 104, and CFD 204 with minimum grades of "C", and Reading Proficiency	
CFD 207	Supporting Cultural Awareness and Diversity	3	Reading Proficiency	
CFD 108	Principles of Curriculum Design: Infants, Toddlers, and Two-Year-Olds	3	CFD 101 and CFD 102 with minimum grades of "C", and Reading Proficiency	

XXX xxx	Social and Behavioral Science: Civics Requirement (http://catalog.stlcc.edu/general-education/)	3		
	Credit Hours	15		
Spring				
CFD 110	Social Emotional Supports for Infants and Toddlers	3	CFD 101 and CFD 102 with minimum grades of "C", and Reading Proficiency	Apply for graduation.
CFD 109	Supervised Student Teaching Practicum: Infants, Toddlers, and Two-Year-Olds	3	CFD 101, CFD 102, CFD 104, and CFD 108 with minimum grades of "C" and Reading Proficiency	
CFD 208	Child and Family Development Capstone: Portfolio Design	3	CFD 205 with a minimum grade of "C" and Reading Proficiency	
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MOTR Humanities and Fine Arts or COM 101		3		
	Credit Hours	15		
	Total Credit Hours	60		

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	Credit Hours	15		
Second Year				
Spring				
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