

ADDICTIONS STUDY: CS

course-catalog/) for your correct program requirements. Please speak with an advisor or the program coordinator for more information.

Part-Time Academic Plan

PLEASE NOTE: If you originally enrolled at STLCC prior to Fall 2024, you may need to view an archived catalog (<https://www.stlcc.edu/programs-academics/>)

Code	Title	Hours	Prerequisites	Milestones/Notes
First Year				
Fall				
HMS 100	Introduction to Human Services	3	Reading Proficiency	
PSY 200 or 205 or 208 or SOC 204	General Psychology (MOTR PSYC 100) or Human Growth and Development (MOTR PSYC 200) or Abnormal Psychology or Introduction to Family Studies (MOTR SOCI 204)	3	Reading Proficiency or concurrent enrollment in RDG 079	
	Credit Hours	6		
Spring				
HMS 101	Human Services: Theories and Skills	3	Reading Proficiency	
HMS 205	Crisis Intervention	3	Reading Proficiency	
	Credit Hours	6		
Summer				
HMS 111	Group Practice in Human Services	3	Reading Proficiency	
	Credit Hours	3		
Second Year				
Fall				
SOC 211	Substance Use, Abuse, and Dependence	3	Reading Proficiency	
SOC 126	The Spectrum of Drugs and Society	3	Reading Proficiency	
	Credit Hours	6		
Spring				
HMS 201	Workplace Learning I: Human Services	3	HMS 100 and HMS 101 with grades of "C" or better and Reading Proficiency	Practicum sites should be identified prior to the end of the previous semester.
HMS 203	Human Services Workplace Learning Seminar I	3	HMS 100 and HMS 101 with grades of "C" or better and Reading Proficiency	Apply for graduation.
	Credit Hours	6		
	Total Credit Hours	27		

*Click on the hyperlinked course number to view additional information about the course.

**Students completing a course that has been assigned a MOTR number may transfer that course to any public institution in Missouri. Those who complete CORE 42 requirements will have that verification on their transcript.

*** It is your responsibility to verify that the courses listed above will transfer to the four-year institution of your choice. Maximize your transfer credits/classes by meeting with an academic advisor.