

ASSOCIATE OF ARTS IN TEACHING DEGREE PROGRAM

Florissant Valley, Forest Park, Meramec and Wildwood

The Associate of Arts in Teaching degree program contains an area of concentration that includes four core Teacher Education courses and one education elective; it is consistent with other Missouri community colleges. This is an effort to promote a more seamless transfer to four-year colleges and universities. This degree program provides students with the first two years of study toward a bachelor's degree at a four-year college or university. It is governed and accredited by the state of Missouri. In addition, this degree program meets the Missouri Initial Professional Education Competencies (MIPEC) established for pre-service teachers in the state of Missouri.

Early in their coursework at St. Louis Community College, students should familiarize themselves with education programs at four-year schools and determine which program they plan to pursue after completion of the AAT. In addition, they should work closely with STLCC faculty, counselors, and advisors to enable them to make a smooth transfer to the school of their choice. The maximum number of credit hours in teacher education which are allowed in transfer may vary among the transfer institutions. **Students are discouraged from self advising.**

An Associate of Arts in Teaching (AAT) degree requires:

- a cumulative G.P.A. of 2.75
- a passing score on each section of the Missouri General Education Assessment (MoGEA)

Passing scores established by educator preparation programs can be found on the Missouri Department of Elementary & Secondary Education website (<https://dese.mo.gov/files/oeq-edprep-mogeactpassingscoresperinstitution2020-2021v3pdf/>).

Students should also be aware of the following information: cumulative GPA and MoGEA score admission requirements at some four-year transfer institutions may exceed the minimum state requirements. Students will be required to pass a criminal background check and a child abuse check to participate in school observation experiences. Any individual who has been convicted of a felony may not be licensed to teach in the state of Missouri. Students considering this degree should have college level reading as demonstrated on the college placement test or should have completed developmental reading and/or writing coursework prior to entering the Teacher Education core courses. Students are expected to have college level oral and written proficiencies and display clear, correct and effective writing and speaking skills.

Cost of Attendance. For more information on cost of attendance visit MoSCORES (<https://scorecard.mo.gov/Search/>).

Program Career and Salary Information. Pursuant to Missouri HB 1606 (2018), information regarding the number of credit hours, program length, employment rate, wage data, and graduates employed in careers related to their program of study at St. Louis Community College can be found at the following URL: <https://scorecard.mo.gov/scorecard/> (https://www.google.com/url?q=https://scorecard.mo.gov/scorecard/&sa=D&ust=1555536894857000&usq=AFQjCNG1xf3E_i2lO96zEytILO-s5xaJCC).

Search using School / Program “St. Louis Community College” and choose the degree or credential type of interest.

The following limitations to the data apply: Information provided is based on the most recent cohorts available. Typically, most recent cohorts for wage and completion data are six years prior to the current academic year. Time to complete a program of study varies depending on the number of credit hours students earn per semester.

Interested in this program? Start the enrollment process by visiting the Apply to STLCC (<https://www.stlcc.edu/admissions/apply-to-stlcc/>) page.

At the completion of the program, students are expected to:

1. identify the central concepts, structures, and tools of inquiry of the discipline(s).
2. create learning experiences that make aspects of subject matter meaningful and engaging for learners.
3. explain how students learn, develop, and differ in their approaches to learning.
4. identify how teachers use long-range planning to develop, implement, and evaluate curriculum based upon student data, as well as district and state standards.
5. design learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all learners.
6. describe a variety of instructional strategies and resources to encourage k-12 students' critical thinking, problem solving, and performance skills.
7. describe individual/group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.
8. model effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in classroom settings.
9. describe how assessment data (formative, summative, classroom, and standardized) is used to plan ongoing instruction.
10. articulate the importance of reflective practice and continual professional growth.
11. identify strategies for fostering appropriate relationships with peers and school personnel.

Missouri Civics Examination. Students entering college for the very first time in fall 2019 and who intend to complete an associate's degree must successfully complete a civics examination. Information on who is eligible for a waiver can be found on our website: <https://stlcc.edu/programs-academics/missouri-civics-exam.aspx>.

Program of Study

Code	Title	Credit Hours
General Education		
ENG 101	College Composition I (MOTR ENGL 100)	3
ENG 102	College Composition II (MOTR ENGL 200)	3
MTH 161	Quantitative Reasoning (MOTR MATH 120) (or higher) ¹	3
or MTH 160	Precalculus Algebra (MOTR MATH 130)	
COM 101	Oral Communication I (MOTR COMM 100)	3
or COM 107	Public Speaking (MOTR COMM 110)	
PSC 101	Introduction to American Politics (MOTR POSC 101)	3
HST 101	United States History to 1865 (MOTR HIST 101) ²	3

or HST 102	United States History from 1865 to the Present (MOTR HIST 102)	
PSY 200	General Psychology (MOTR PSYC 100)	3
XXX xxx	Humanities and Fine Arts Elective with MOTR designation ³	9
Select one of the following pathways:		11
Elementary Education Pathway		
Natural Sciences CORE 42 course with laboratory		
Natural Sciences CORE 42 course with laboratory		
CORE 42 Elective (any course to reach 42 MOTR credits)		
Secondary Education Pathway		
Natural Science CORE 42 course		
Natural Science CORE 42 course with laboratory		
CORE 42 Elective (any course to reach 42 MOTR credits)		
Program Requirements		
EDU 210	Teaching Profession with Field Experience	3
EDU 211	Foundations of Education in a Diverse Society	3
EDU 218	Educational Technology	3
EDU 227	Educational Psychology	3
PSY 205	Human Growth and Development (MOTR PSYC 200)	3
or PSY 203	Child Psychology	
or PSY 214	Adolescent Psychology	
Education Electives (One of the following must be completed):		3
EDU 219	Education of Exceptional Learners	
EDU 228	Multicultural Education	
XXX xxx	Elective ⁴	2-3
Total Credit Hours		61-62

1
Pre-calculus Algebra is recommended for students planning to enter a middle or high school STEM area.

2
Courses (HST 101 and HST 102) meet Missouri State Requirement

3
Non-studio art or music class recommended for Elementary Certification

4
Electives may be selected from education electives, content areas or any other courses. They should be carefully selected with the help of an advisor to meet degree requirements, prerequisites, preparation for the MoGEA, and planned level and area of teacher preparation. Students seeking elementary certification can choose to complete an approved economics course, an approved geography course or additional education courses. Students seeking secondary certification should select courses required for their specific area of certification in coordination with their transfer institution.

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PLEASE NOTE: If you originally enrolled at STLCC prior to Fall 2021, you may need to view an archived catalog (<https://www.stlcc.edu/programs-academics/course-catalog/>) for your correct program requirements. Please speak with an advisor or the program coordinator for more information.

Code	Title	Hours	Prerequisites	Milestones/Notes
First Year				
Fall				
ENG 101	College Composition I (MOTR ENGL 100)	3	Placement score or ENG 030 or ENG 070 with a grade of "C" or better or recommendation of department and Reading Proficiency or concurrent enrollment in RDG 079	Discuss academic plan and elective choices with an academic advisor
MTH 160 or 161	Precalculus Algebra (MOTR MATH 130) (or higher) or Quantitative Reasoning (MOTR MATH 120)	3	MTH 140 with a grade of "C" or better or satisfactory score on placement test, and Reading Proficiency	
COM 101 or 107	Oral Communication I (MOTR COMM 100) or Public Speaking (MOTR COMM 110)	3	Reading Proficiency or concurrent enrollment in ENG 070	
PSC 101	Introduction to American Politics (MOTR POSC 101)	3	Reading Proficiency or concurrent enrollment in RDG 079	
Humanities and Fine Arts Elective with MOTR designation		3		
Credit Hours		15		
Spring				
ENG 102	College Composition II (MOTR ENGL 200)	3	ENG 101 with a grade of "C" or better and Reading Proficiency	

PSY 200	General Psychology (MOTR PSYC 100)	3	Reading Proficiency or concurrent enrollment in RDG 079	
HST 101 or 102	United States History to 1865 (MOTR HIST 101) or United States History from 1865 to the Present (MOTR HIST 102)	3	Reading Proficiency or concurrent enrollment in RDG 079	
EDU 218	Educational Technology	3	ENG 101 and Reading Proficiency	
Natural Sciences Elective with MOTR designation		4		One lab course required for Secondary certification; two lab courses required for Elementary certification
Credit Hours		16		
Second Year				
Fall				
PSY 205 or 203 or 214	Human Growth and Development (MOTR PSYC 200) or Child Psychology or Adolescent Psychology	3	PSY 200 and Reading Proficiency	
EDU 211	Foundations of Education in a Diverse Society	3	ENG 101 and Reading Proficiency	Recommend taking the MO General Education Assessment (MoGEA)
EDU 210	Teaching Profession with Field Experience	3	ENG 101 and Reading Proficiency	Must take the Missouri Education Profile (MEP); 36 hours of classroom observation required
Humanities and Fine Arts Elective with MOTR designation		3		
CORE 42 Elective		3		Any course to reach 42 MOTR credits
Credit Hours		15		
Spring				
EDU 227	Educational Psychology	3	EDU 210 and PSY 203, PSY 205 or PSY 214 and Reading Proficiency	Apply for graduation
EDU 219 or 228	Education of Exceptional Learners or Multicultural Education	3	EDU 211 and Reading Proficiency	
Natural Sciences Elective with MOTR designation		4		One lab course required for Secondary certification; two lab courses required for Elementary certification
Humanities and Fine Arts Elective		3		
Elective		2-3		
Credit Hours		15-16		
Total Credit Hours		61-62		

*Click on the hyperlinked course number to view additional information about the course.

**Students completing a course that has been assigned a MOTR number may transfer that course to any public institution in Missouri. Those who complete CORE 42 requirements will have that verification on their transcript.

*** It is your responsibility to verify that the courses listed above will transfer to the four-year institution of your choice. Maximize your transfer credits/classes by meeting with an academic advisor.