

GENERAL INFORMATION

About this Catalog

The St. Louis Community College Spring 2024 catalog contains information on entering the college, choosing a program, getting the most out of the collegiate experience, and moving toward a career or advanced study.

Courses listed in the transfer and career programs sections may not be offered every semester. A list of courses currently being offered and a description of each course is available on the Interactive Class Schedule (https://applications.stlcc.edu/ClassSchedule/Term_Courses.asp).

The information in this catalog is current as of October 2023. The college may at any time change policies and procedures outlined in this catalog. For information on policy changes, refer to the Board of Trustees Policy Manual (<https://www.stlcc.edu/docs/policies-and-procedures/board-policy.pdf>). The manual is also available in the campus libraries.

The information in this catalog is not a substitute for Board policies.

This catalog is available in alternate forms. Contact a campus Access office (<https://www.stlcc.edu/student-support/disability-services/>) for more information.

Academic Integrity Statement

St. Louis Community College recognizes that the core value of academic integrity is essential to all activities of an academic community and provides the cornerstone for teaching and learning. It is characterized by upholding the foundational principles of honesty, equity, mutual responsibility, respect, and personal integrity. Advancing the principles of academic integrity is essential because doing so enhances academic discourse, the quality of academic work, institutional operations, and the assessment of educational goals.

Observing academic integrity involves:

- Maintaining the standards of the college's degrees, certificates, and awards to preserve the academic credibility and reputation of the college.
- Communicating expectations, best practices, and procedures in order to promote the principles of academic integrity and ensure compliance.
- Providing environments, instruction, and access to the resources necessary for maintaining integrity in learning.
- Taking responsibility and personal accountability for the merit and authenticity of one's work.
- Giving proper acknowledgment and attribution to those who directly contribute to a project or whose work is used in the completion of a project.
- Recognizing what compromises academic integrity, whether intentional or unintentional (plagiarism, cheating, uncivil behavior, etc.).
- It is the shared duty of the faculty, students, and staff of the college to understand, abide by and endorse academic integrity.

Equal Opportunity is the Law

It is against the law for this recipient of Federal financial assistance to discriminate on the following bases:

- Against any individual in the United States, on the basis of race, color, religion, sex (including pregnancy, childbirth, and related medical conditions, sex stereotyping, transgender status, and gender identity), national origin (including limited English proficiency), age, disability, or political affiliation or belief, or

- against any beneficiary of, applicant to, or participant in programs financially assisted under Title I of the Workforce Innovation and Opportunity Act, on the basis of the individual's citizenship status or participation in any WIOA Title I - financially assisted program or activity.

The recipients must not discriminate in any of the following areas:

- Deciding who will be admitted, or have access, to any WIOA Title I - financially assisted program or activity;
- providing opportunities in, or treating any person with regard to, such a program activity; or
- making employment decisions in the administration of, or in connection with, such a program or activity.

Recipients of federal assistance must take reasonable steps to ensure that communications with individuals with disabilities are as effective as communications with others. This means that, upon request and at no cost to the individuals, recipients are required to provide appropriate auxiliary aids and services to qualified individuals with disabilities.

If you think that you have been subjected to discrimination under a WIOA Title I - financially assisted program or activity, you may file a complaint within 180 days from the date of the alleged violation with either:

Danielle Smith, State Equal Opportunity Officer
Missouri Department of Higher Education and Workforce
Development - Office of Workforce Development
301 W. High Street, PO Box 1087
Jefferson City, MO 65102

Email: danielle.smith@dhewd.mo.gov
Phone: (573) 751-2428
Fax: (573) 751-4088
Missouri Relay Services at 711

or

Director, Civil Rights Center (CRC)
U.S. Department of Labor
200 Constitution Avenue NW Room N-123
Washington, DC 20210

or electronically as directed on the CRC Web site at www.dol.gov/crc

If you file your complaint with the recipient, you must wait either until the recipient issues a written Notice of Final Action, or until 90 days have passed (whichever is sooner), before filing with the Civil Rights Center (see address above). If the recipient does not give you a written Notice of Final Action within 90 days of the day on which you filed your complaint, you may file a complaint with CRC before receiving that Notice. However, you must file your CRC complaint within 30 days of the 90-day deadline (in other words, within 120 days after the day on which you filed your complaint with the recipient).

If the recipient does give you a written Notice of Final Action on your complaint, but you are dissatisfied with the decision or resolution, you may file a complaint with CRC. You must file your CRC complaint within 30 days of the date on which you received the Notice of Final Action.

Mission

Empowering students. Expanding minds. Changing lives.

Vision

St. Louis Community College will be a national leader and model institution for inclusive and transformative education that strengthens the communities we serve through the success of our students.

Values

- **Students First:** Everything we do supports student success and removes barriers.
- **Respect for All:** We promote equitable treatment and respectful discourse in all interactions with students, each other, and the community.
- **Integrity:** We act with honesty, trustworthiness, and ethical behavior.
- **Collaboration:** Working collectively, we achieve more than working individually or within separate groups.
- **Data Informed:** We make decisions in the best interest of students and the institution based on reliable data.

Notice of Non-Discrimination

St. Louis Community College is committed to creating inclusive, welcoming, and respectful learning and working environments focused on the needs of our diverse communities. The College does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, pregnancy or pregnancy-related condition, sexual orientation, sex stereotypes, gender identity, gender expression, age, disability, protected veteran status, and any other status protected by applicable state or federal law. The College's Nondiscrimination policies apply to any phase of its employment process, any phase of its admission, or financial aid programs, and all of its educational programs or activities. For information or concerns related to discrimination or sexual harassment, call Shannon Nicholson, director for community standards and title IX coordinator, at 314-539-5345 or email snicholson29@stlcc.edu.

If you are a student with a disability and need accommodations for courses or to participate in a College program, please contact your campus Access Office (<https://stlcc.edu/student-support/disability-services/>).