OCCUPATIONAL THERAPY ASSISTANT (OTA)

OTA 101. Fundamentals of Occupational Therapy Assistant I. 3 Credit Hours.
This course is an introduction to occupational therapy, its philosophy, goals and focus in relation to basic treatment in geriatrics, psychosocial dysfunction, physical disabilities and developmental pediatrics. Beginning skills in practice of occupational therapy are learned. (21 clock hours of clinical assignments to be arranged)
Prerequisites: Admission to the OTA program and Reading Proficiency.

OTA 102. Fundamentals of Occupational Therapy Assistant II. 4 Credit Hours.
This course provides students with beginning skills in occupational therapy treatment related to psycho-social dysfunction across the lifespan. Students learn basic psychiatric terms, diagnoses and behaviors as well as how occupational performance is affected. Practice with selecting and implementing group intervention, assessing areas of occupation and analyzing occupational performance as well as clinical experiences in a psychosocial setting are included.
Prerequisites: OTA 101, OTA 103, PSY 200, PSY 205, all with a minimum grade of “C” and Reading Proficiency.

OTA 103. Adaptive Activities I. 2 Credit Hours.
This course explores the use of activities in occupational therapy including those that address sensory motor, cognitive, and psycho-social performance components. The student is introduced to activity analysis, methods of instruction, goal setting and cost and supply factors.
Prerequisites: Admission to the OTA program and Reading Proficiency.

OTA 104. Adaptive Activities II. 2 Credit Hours.
This course is designed to teach students about assistive technology and adaptive devices related to the problem areas commonly seen in physical dysfunction across the lifespan. Students learn to select, design, fabricate, modify and recommend adaptive equipment, including, but not limited to seating, positioning, and splinting, to enable the completion of functional tasks, as well as, how to instruct others on the safe and proper use of adaptive devices. Additional lab hours required.
Prerequisites: OTA 101, OTA 103, PSY 200, PSY 205, all with a minimum grade of “C”, and Reading Proficiency.

OTA 201. Fundamentals of Occupational Therapy III. 4 Credit Hours.
This course presents the principles of assessment, interpretation and intervention implementation for deficits and performance limitations associated with physical dysfunction due to various diagnoses. Students are provided a framework to treat clients with physical, sensorimotor, visual, perceptual, and cognitive dysfunction. Clinical reasoning skills necessary for good client-centered decision-making are taught in order to guide intervention that enhances performance in areas of occupation.
Corequisite: OTA 208.
Prerequisites: OTA 102, OTA 104, OTA 207 with minimum grades of “C” and Reading Proficiency.

OTA 204. Fundamentals of Occupational Therapy IV. 4 Credit Hours.
The purpose of this course is to provide the student with a foundation in motor development as a basis for selecting treatment techniques and outcomes for the pediatric population. Students are provided opportunities to integrate knowledge of normal development into treatment strategies.
Prerequisites: OTA 102, OTA 104, OTA 207 with minimum grades of “C” and Reading Proficiency.

OTA 207. Health and Disease. 4 Credit Hours.
This course is an overview of disease conditions typically encountered in occupational therapy practice. Etiology, symptoms and physical and psychological reactions to these conditions are reviewed as well as basic influences contributing to healthy living. Medical terminology along with the role and function of the OTA within the treatment process is emphasized.
Prerequisites: BIO 207, OTA 101, OTA 103, PSY 200, PSY 205, all with a minimum grade of “C” and Reading Proficiency.

OTA 208. Adaptive Living Skills. 2 Credit Hours.
The laboratory course presents intervention principles that are utilized in order to improve occupational performance. Students are trained to perform strategies for restoring skills, adaptive and compensatory techniques and methods of addressing activities for daily living for clients across the lifespan.
Corequisite: OTA 203.
Prerequisites: BIO 208, BIO 209, OTA 102, OTA 104, OTA 207, SOC 201 all with minimum grades of “C” and Reading Proficiency.

OTA 213. Occupational Therapy Assistant Practicum I. 4 Credit Hours.
This full-time 8 week fieldwork practicum is designed to bridge the student from classroom to clinic in preparation for entry level practice as an occupational therapy assistant. Under the supervision of an experienced occupational therapy practitioner, the student participates in an in-depth experience providing occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation. It is designed to promote problem-solving and clinical reasoning appropriate to the occupational therapy assistant role and to develop professionalism and competence in career responsibilities. Reading Proficiency.
Corequisite: OTA 216.
Prerequisites: OTA 203, OTA 204, OTA 208, OTA 215, all with a minimum grade of “C”, and the completion of all general education requirements for the occupational therapy assistant program.

OTA 214. Occupational Therapy Assistant Practicum II. 4 Credit Hours.
This is the second of two full-time 8 week fieldwork practicum designed to bridge the student from classroom to clinic in preparation for entry level practice as an occupational therapy assistant. Under the supervision of an experienced occupational therapy practitioner, the student participates in an in-depth experience providing occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation. It is designed to promote problem-solving and clinical reasoning appropriate to the occupational therapy assistant role and to develop professionalism and competence in career responsibilities. Reading Proficiency.
Corequisite: OTA 216.
Prerequisites: OTA 203, OTA 204, OTA 208, OTA 215, and the completion of all general education requirements for the occupational therapy assistant curriculum.

OTA 215. The Management of Occupational Therapy. 2 Credit Hours.
This course explores the roles of the occupational therapy assistant in health care delivery. Topics include current trends, documentation, reimbursement, credentialing, ethical standards, Total Quality Management, ethical issues, multicultural diversity, OTR/COTA collaboration and supervision, and evidence-based practice.
Prerequisites: OTA 102, OTA 104, OTA 207 with minimum grades of “C” and Reading Proficiency.
OTA 216. Level II Fieldwork Seminar. 1 Credit Hour.
This is a program culminating course designed to facilitate the transition from
student to OTA practitioner. Basic knowledge and skills necessary to enter the
workplace are reviewed. There is an emphasis on legal, ethical and professional
issues. Certification and licensure preparation as well as job seeking skills are
investigated.
Corequisites: OTA 213 and OTA 214.
Prerequisites: OTA 203, OTA 204, OTA 208, OTA 215, all with a minimum grade of
"C", and Reading Proficiency.