

EDUCATION (EDU)

Course Descriptions

EDU 210. Teaching Profession with Field Experience. 3 Credit Hours.

Teaching Profession with Field Experience includes an introductory, minimum 36 hours of school field experience in accredited P-12 classrooms that provide opportunities to observe and contribute to teaching and learning. This course allows preservice teachers to connect firsthand school experience with an emerging professional knowledge base. The course develops professional knowledge of diverse educational settings through observation, instruction, experience, and reflection. This course is designed to assist students in determining if a career in teaching is an appropriate goal. Requirements for teacher preparation and certification are reviewed. (Credit is allowed for only one of the following courses: EDU 210, EDU 200, or EDU 220.)

Prerequisites: ENG 101 with a minimum grade of "C" and Reading Proficiency

EDU 211. Foundations of Education in a Diverse Society. 3 Credit Hours.

Foundations of Education in a Diverse Society is designed to examine education practice from diverse historical, philosophical, sociological, economic, and legal perspectives. The course will address issues of educational equity, sociocultural influences on teaching and learning, and how teachers and schools can contribute to interpersonal and intercultural understanding and respect, social justice, and democratic citizenship. Students will explore the nature of school environments, the fundamental goals of education in the American public school, English Language Learners, the relationship between school and a diverse society, the organization of school curricula, and characteristics of effective schools and instruction in grades P-12.

Prerequisites: ENG 101 with a minimum grade of "C" and Reading Proficiency

EDU 218. Educational Technology. 3 Credit Hours.

Educational Technology students will learn how to integrate instructional technology into P-12 classrooms. Students will study a variety of software programs, presentation technology, telecommunication tools, and assistive technology. The focus will also be on social, ethical, legal, and human issues surrounding the use of technology. (Credit is only allowed for either EDU 218 or EDU 102.)

Prerequisites: ENG 101 with a minimum grade of "C" and Reading Proficiency

EDU 219. Education of Exceptional Learners. 3 Credit Hours.

Education of Exceptional Learners is an introduction to exceptional learners and their education in grades P-12. Students will gain a comprehensive understanding of the characteristics of people with special needs in addition to strategies of educating and including all learners in general education and special education settings. Students will research and discuss complex issues related to compliance with state and federal education laws, such as the Individuals with Disabilities Educational Act (IDEA) and the Americans with Disabilities Act (ADA) as well learn to navigate special education processes, such as referral, eligibility, re-evaluation, and IEPs. This course requires a 15-hour special education field experience component. (Credit is only allowed for either EDU 219 or EDU 215.)

Prerequisites: EDU 211 with a minimum grade of "C" and Reading Proficiency

EDU 226. Children's Literature. 3 Credit Hours.

This course will familiarize students with examples of good children's books, for children from infancy to adolescence. It will also help students develop the ability to evaluate a book, analyze its appeal, and present it effectively. (Same course as ENG 226.)

Prerequisites: Reading Proficiency

EDU 227. Educational Psychology. 3 Credit Hours.

Educational Psychology is designed to help students relate theories and principles of educational psychology to teaching, learning, and assessment. This course focuses on the diversity of learners and learning processes, as well as teacher characteristics, classroom strategies, and data analysis in P-12 classrooms. Appropriate strategies for increasing motivation, multi-dimensional development, and academic achievement for all learners are introduced. (Credit is only allowed for either EDU 227 or EDU 217.)

Prerequisites: EDU 210 and PSY 203, PSY 205 or PSY 214 with minimum grades of a "C" and Reading Proficiency

EDU 228. Multicultural Education. 3 Credit Hours.

Multicultural Education is designed to examine the multicultural context of education and prepare students to understand and teach learners from diverse backgrounds, with diverse characteristics, and with differing social identities. The course will address issues of educational equity, sociocultural influences on teaching and learning, and how teachers and schools can contribute to interpersonal and intercultural understanding and respect, social justice, and democratic citizenship.

Prerequisites: ENG 101 with a minimum grade of "C" and Reading Proficiency