EARLY CARE AND EDUCATION (ECE)

ECE 101. Introduction to Early Care and Education. 3 Credit Hours.
An overview of early childhood programs and curricula, history, trends, and
career opportunities are introduced. Quality characteristics of the environment
and the role of the professional are examined. Five clock hours (minimum) of
observation of children in various settings is required.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 102. Creative Experiences in Early Care and Education. 3 Credit Hours.
This course introduces the expressive philosophy of creativity. Students explore
materials and tools useful in creative expression across the curriculum.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 103. Language and Literacy in Early Care and Education. 3 Credit Hours.
Students examine quality literature appropriate for children from infancy
through age eight. Appropriate literacy experiences of reading, writing, and
language are practiced. Students also examine methods of presentation and
the creation of literature-based settings.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 104. Principles of Early Care and Education. 3 Credit Hours.
This course focuses on the methodology for establishing developmentally
appropriate care and education for young children. Topics include, designing
appropriate physical environments, play development and facilitation, tailoring
curriculum planning toward individual needs and interests of children, and
classroom management styles.
Prerequisites: ECE 101 and ECE 125 with grades of "C" or better and Reading
Proficiency or concurrent enrollment in RDG 030 or ENG 070.

ECE 105. Child Development Laboratory. 3 Credit Hours.
Students will actively participate in the daily operation of a quality early care
and education setting for 6 hours each week, plus additional seminar meetings.
A faculty supervisor will guide students through selecting, planning, and
organizing curriculum in developmentally appropriate ways. Students will
design learning experiences for young children.
Prerequisites: ECE 104 (or concurrent enrollment), ECE 101 and ECE 125 all with
minimum grades of "C" and Reading Proficiency or concurrent enrollment in
RDG 030 or ENG 070.

ECE 107. Early Care and Special Education. 3 Credit Hours.
Students will be introduced to the field of early care and special education
with a focus on intervention and the role of the teacher. The course includes
screening, assessment, and working with families. Five clock hours (minimum)
of observation and field study is required.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 108. Infant, Toddler and Two-Year-Old Children. 3 Credit Hours.
This course is a study of the development of infants, toddlers, and two-year-
olds. It includes current theories of development and a variety of caregiving
practices for both the early care practitioner and parent. Students will observe
and participate in an infant, toddler, or two-year-old setting a minimum of 10
hours during the semester.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 124. Child Nutrition, Health and Safety. 3 Credit Hours.
This course will focus on health, nutrition and safety issues in early care
and education. Topics will include nutrition and nutrition education, menu
planning, indoor and outdoor safety, childhood diseases and injuries and
appropriate health and hygiene practices for caregivers, as well as for children.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 125. Child Growth and Development I. 3 Credit Hours.
Students will study human development from conception to age eight,
including physical and motor, cognitive, language, social and emotional
development. There is an emphasis on the interrelationship of growth and
behavior in young children. Eight clock hours (minimum) of observation is
required.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 127. Family and Teacher Interactions. 3 Credit Hours.
Students will examine strategies and develop skills in effective communication
with individual parents and families. Reflections on the contemporary
American family, developing partnerships, utilizing community resources,
parent education meetings, and home visiting will be included.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 200. Guiding Young Children. 3 Credit Hours.
A practical study of child guidance literature that includes normative
development, theory, and strategies for guiding children’s behavior at home
and in diverse settings. Observation and field study of children from infancy
through age eight will be the foundation of this course. A minimum of eight
clock hours of observation will be required.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 201. Math and Science in Early Care and Education. 3 Credit Hours.
Students will design and implement developmentally appropriate experiences
that enhance math and science concepts for children birth to age eight. Various
cognitive theories and stages of development are integrated throughout the
course. Topics include implementation strategies, sensory awareness, problem
solving, thinking and questioning skills, exploration and discovery learning.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 202. Movement and Music in Early Care and Education. 3 Credit Hours.
The student will explore movement and music as it relates to the development
and interests of young children. Students will prepare appropriate experiences
in gross motor, fine motor, perceptual motor and auditory perception, targeted
toward young children in diverse populations and settings.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or
ENG 070.

ECE 203. Early Care and Education Practicum I. 3 Credit Hours.
The student will continue practice in developmentally appropriate lesson
planning, leading individual and group experiences, utilizing observation and
reflection techniques, and demonstrating the ability to guide young children
in positive ways. The student will participate in an early childhood setting for 9
hours each week, with additional seminar meetings.
Prerequisites: ECE 104 and ECE 105 with minimum grades of "C" and Reading
Proficiency or concurrent enrollment in RDG 030 or ENG 070.
ECE 204. Management of Early Care and Education Settings. 3 Credit Hours.
This course focuses on the organizational and managerial structure of various center and home-based settings. Topics include licensing and accreditation standards, spatial design, fiscal responsibilities, employment procedures, staff development, marketing, and the planning and evaluation of center operations.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or ENG 070.

ECE 205. Child and Society. 3 Credit Hours.
This course is an introduction to the sociology of child development, emphasizing the role of the family, school, and community in the socialization process. The effect of culture and political forces upon the delivery of appropriate early care and education is discussed, as well as available community resources for a diverse society.
Prerequisite: Reading Proficiency or concurrent enrollment in RDG 030 or ENG 070.

ECE 206. Early Care and Education Practicum II. 3 Credit Hours.
The student will demonstrate the ability to execute all teaching and caregiving aspects of the assigned early childhood setting. Planning, implementation, developmentally appropriate guidance methods, as well as professional job searching preparation is included. The student will participate in an early childhood setting for nine hours each week, with additional seminar meetings.
Prerequisite: ECE 203 with a minimum grade of "C" and Reading Proficiency or concurrent enrollment in RDG 030 or ENG 070.

ECE 207. Activities for Special Individuals. 3 Credit Hours.
Covers practical techniques for working with exceptional individuals including task analysis and behavior modification. Experience with screening instruments and charting behavior as part of developing and implementing individualized programs will be emphasized.
Prerequisites: ECE 107 and Reading Proficiency or concurrent enrollment in RDG 030 or ENG 070.