CHILD AND FAMILY DEVELOPMENT (CFD)

CFD 101. Foundations of Child and Family Development. 3 Credit Hours.
Foundations of Child and Family Development introduces an overview of early childhood including curricula, history, trends, programs and career opportunities. Quality characteristics of the environment and the role of the professional are examined. Prerequisites: Reading proficiency and eligibility for placement in ENG 101.

CFD 102. Child Growth and Development. 3 Credit Hours.
Child Growth and Development is a study of child development, including major theories, developmental domain milestones, and other factors that influence the typical development of children from conception through age 8. Development is explored in the context of multiple influences such as family, culture and society. 9 hours of child observation is required for this course. Prerequisites: Reading proficiency and eligibility for placement in ENG 101.

CFD 103. Physical Development: Health, Safety and Well-Being. 3 Credit Hours.
Physical Development: Health, Safety and Well-Being focuses on health, nutrition, safety and physical development issues in early childhood. Topics include nutrition, nutrition education and practices, menu planning, indoor and outdoor safety, childhood diseases and injuries, aspects of physical development and movement, and appropriate hygiene and well-being practices for children as well as the adults who care for them. This course requires 3 hours of observation with a focus on physical motor skills. Prerequisites: Reading proficiency and eligibility for placement in ENG 101.

CFD 104. Creative Development: Art Experiences in Early Childhood. 3 Credit Hours.
Creative Development: Art Experiences in Early Childhood introduces the expressive philosophy of creativity and explores music, movement and visual arts as related to the interests and development of young children. Child development candidates will plan for integrating activities in diverse early childhood settings, addressing all developmental domains. Prerequisites: Reading proficiency and eligibility for placement in ENG 101.

CFD 105. Professional Development Seminar I. 1 Credit Hour.
Professional Development Seminar I provides information and hands-on experiences with observation, documentation and formal and informal assessment tools and strategies for use with young children, ages birth through age eight. Legal and ethical issues related to data collection, research and assessment will also be included in the course. Prerequisites: CFD 101, CFD 102, Reading proficiency and eligibility for placement in ENG 101.

CFD 106. Cognitive Development: Language and Literacy in Early Childhood. 3 Credit Hours.
In Cognitive Development: Language and Literacy in Early Childhood, students examine quality literature appropriate for young children, infancy through age eight. Appropriate literacy experiences of reading, writing and language learning are discussed and practiced. Students also examine methods of presentation and the creation of literacy-based environments. Prerequisites: CFD 101, CFD 102, Reading proficiency and eligibility for placement in ENG 101.

CFD 107. Family/Community Support and Engagement. 3 Credit Hours.
In Family/Community Support and Engagement students will examine strategies and develop skills in effective communication with individual parents and families. Topics include: reflections on the contemporary American family, developing reciprocal partnerships, utilizing community resources, parent involvement, meetings and conferences, and home visiting. Prerequisites: ENG 101, CFD 101, CFD 102, CFD 103, CFD 104 and Reading Proficiency.

CFD 108. Principles of Curriculum Design: Infants, Toddlers and Two-Year-Olds. 3 Credit Hours.
Principles of Curriculum Design: Infants, Toddlers and Two-Year-Olds is the study of infants, toddlers and two-year-olds and includes current theories of early childhood development. It also includes a variety of research-based caregiving practices and teaching strategies for both parents and teachers, with a focus on curriculum design. Corequisite: CFD 109.

CFD 109. Supervised Student Teaching Practicum: Infants, Toddlers and Two Year Olds. 3 Credit Hours.
In Supervised Student Teaching Practicum: Infants, Toddlers and Two-Year-Olds students will actively participate in the daily operation of a quality early care and education Infant and Toddler setting for a total of 150 hours. A qualified supervisor will guide students through selecting, planning and organizing curriculum in developmentally appropriate ways. Students will design and implement learning experiences for infants, toddlers and/or two-year-olds. Corequisite: CFD 108.

CFD 201. Social and Emotional Development: Guidance and Discipline. 3 Credit Hours.
Social and Emotional Development: Guidance and Discipline includes study of child guidance literature that includes research-based normative development, theory, and strategies for guiding children’s behavior at home and in diverse settings. Observation and field study of young children from infancy through age eight will be the foundation for this course. Prerequisites: ENG 101, CFD 101, CFD 102, CFD 104, CFD 106, and Reading Proficiency.

CFD 202. Cognitive Development: Math, Science, and Engineering for Young Children. 3 Credit Hours.
In Cognitive Development: Math, Science, and Engineering for Young Children students will design and implement developmentally appropriate experiences that enhance Math, Science, and Engineering concepts for children between birth and age eight. Various cognitive theories and stages of development are integrated throughout the course. Topics include implementation strategies, sensory awareness, problem solving, thinking and questioning skills, exploration, appropriate use of technology, and discovery learning. Prerequisites: ENG 030 or higher, CFD 101, CFD 102, CFD 104, CFD 106, PSI 101, and Reading Proficiency.

CFD 203. Professional Development Seminar II. 1 Credit Hour.
Professional Development Seminar II will provide a seminar experience in which students can develop their early childhood professional dispositions and practices. Learning to be an advocate for children and their families will be part of the class process, as will continued study of the NAEYC Code of Ethical Conduct and Standards. Prerequisites: CFD 105 and Reading Proficiency.
CFD 204. Principles of Curriculum Design: Preschool. 3 Credit Hours.
Principles of Curriculum Design: Preschool focuses on designing curriculum that meets the diverse needs of each child in an early childhood program. Topics include establishing physical environments, facilitating play and learning, developing, and facilitating curriculum based upon each child's needs and interests, planning for classroom management of children, classroom management styles, and transitions.
Corequisite: CFD 205.
Prerequisites: CFD 101, CFD 102, CFD 104, CFD 106, Reading proficiency and eligibility for placement in ENG 101.

CFD 205. Supervised Student Teaching Practicum: Preschool. 3 Credit Hours.
In Supervised Student Teaching Practicum: Preschool students will demonstrate the ability to execute all teaching and caregiving aspects of the assigned early childhood preschool environment. Lesson planning and implementation and developmentally appropriate guidance methods are included in this course.
Corequisite: CFD 204.
Prerequisites: CFD 105, CFD 203, Reading proficiency and eligibility for placement in ENG 101.

CFD 206. Children With Special Abilities and Needs. 3 Credit Hours.
Children With Special Abilities and Needs presents information about children with special needs with a focus on early intervention and the role of the teacher. Topics include screening, assessment, working with families, universal design and developing and implementing individualized program planning.
Prerequisites: CFD 101, CFD 102, CFD 104, CFD 106, Reading proficiency and eligibility for placement in ENG 101.

CFD 207. Supporting Cultural Awareness and Diversity. 3 Credit Hours.
Supporting Cultural Awareness and Diversity addresses the impact of family, culture, ethnicity, political forces, context, community, and sociological systems on the development and growth of young children. Topics include diversity study, child and family advocacy, and the role of community resources in influencing children's optimal development.
Prerequisites: CFD 105, CFD 203, Reading Proficiency and eligibility for placement in ENG 101.

CFD 208. Professional Development Seminar III. 1 Credit Hour.
Professional Development Seminar III requires that child development candidates demonstrate a thorough understanding of early childhood professionalism, based on universal standards and expectations. Developmentally appropriate guidance and management, planning, implementation, personal presentation and dispositions will be addressed. Seminar meetings will include preparation for job interviews, resume and application completion, portfolio completion, issues and trends in early childhood, and other discourse as would be shown by beginning level professionals.
Prerequisites: CFD 105, CFD 203, and Reading Proficiency.